

**Congress Docket  
Deering High School  
November 22, 2014**

**1) A BILL TO LIFT ECONOMIC SANCTIONS ON CUBA**

**1. BE IT ENACTED BY STUDENT CONGRESS HERE ASSEMBLED THAT:**

**2. SECTION 1.** Executive Order #12854, Antiterrorism and Effective Death Penalty

**3.** Act of 1996, The Cuban Democracy Act of 1992, Cuban Liberty and Democratic

**4.** Solidarity Act of 1996, 31 CFR Part 515, and all other laws involved with the

**5.** Economic relations between the US and Cuba will now be lifted.

**6. SECTION 2A.** The Cuban Democracy Act the embargo, is still in effect and limits

**7.** American businesses from conducting business with Cuban interests.

**8. SECTION 2B.** The term “lifted” will be defined as being nullified and having no

**9.** Longer existence.

**10. SECTION 3.** The Department of State, The Department of the Treasury and

**11.** Office of Foreign Assets Control will undertake this legislation.

**12. SECTION 4.** If people do not observe the removal of the embargo towards Cuba

**13.** they will be fined a penalty of \$500, and after every offense the amount of the

**14.** fine will be increased by \$150.

**15. SECTION 5.** This law will take effect immediately upon passage.

**16. SECTION 6.** All laws in conflict with this legislation are hereby declared null

**17.** and void.

*Respectfully Submitted by Senator Danby, BHS, Maine District*

## **2) A Bill to Require Uniforms in Public Schools**

**BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:**

1. **SECTION 1.** The United States shall require mandatory uniforms in public
2. schools.
3. **SECTION 2.** Each individual school board will determine what type of uniform
4. they will require.
5. **SECTION 3.** The Department of Education will oversee the enforcement of the
6. bill.
7. **SECTION 4.** This bill takes effect on January 1, 2015.
8. **SECTION 5.** All laws in conflict with this legislation are hereby declared null
9. and void.

*Respectfully submitted by Representative Baldacci, Bangor*

## **3) A Bill to End the Militarization of Local Police**

**BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:**

1. **SECTION 1.** All federal programs and grants that assist local police in obtaining
2. automatic or semi-automatic weapons or APC's shall no longer be allowed to do
3. so.
4. **SECTION 2.** Federal programs and grants that assist local police in obtainin
5. automatic or semi-automatic weapons or APC's include but are not limited to the
6. 1033 Program and the Department of Justice's Byrne JAG Grant Program.
7. APC's are defined as Armored Personnel Carriers.
8. This bill will not apply to local SWAT teams.

9. "SWAT Teams" shall be defined as a group of elite police marksmen who
10. specialize in high risk tasks.
11. **SECTION 3.** The Department of Justice, Department of Defence, and
12. Department of Homeland Security shall work together in implementing,
13. enforcing, and abiding by this legislation.
14. Federal agencies that don't comply with this legislation shall lose 25% of their
15. federal funding.
16. **SECTION 4.** This legislation shall take effect on January 1, 2015.
17. **SECTION 5.** All laws in conflict with this legislation are hereby declared null
18. and void.

*Respectfully submitted by Senator Sydney McDonald, BHS, Maine District*

#### **4) A Bill to Ensure Equal Pay for Equal Work**

**BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:**

1. **SECTION 1.** The United States ensure that female workers are paid the same as
2. male workers in the same position.
3. **SECTION 2.** The Department of Labor will oversee the enforcement of this bill.
4. **SECTION 4.** This bill takes effect on January 1, 2015.
5. **SECTION 5.** All laws in conflict with this legislation are hereby declared null
6. and void.

*Respectfully submitted by Representative Baldacci*

## **5) A Bill to Abolish Teacher Tenure**

**BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:**

1. **SECTION 1.** The United States abolish teacher tenure in public schools.
2. **SECTION 2.** Teacher tenure is the status given to an educator who has
3. satisfactorily completed teaching for a trial period and is, therefore, protected
4. against summary dismissal by an employer.
5. **SECTION 3.** The Department of Education will oversee the enforcement of this
6. bill.
7. **SECTION 4.** This bill will take effect on January 1, 2015.
8. **SECTION 5.** All laws in conflict with this legislation are hereby declared null
9. and void.

*Respectfully submitted by Representative Baldacci*

## **6) A Bill to Repeal the Bush-Era Tax Cuts**

**BE IT ENACTED BY THE STUDENT CONGRESS ASSEMBLED THAT:**

1. **SECTION 1A:** All tax cuts instituted by President George W. Bush shall be
2. repealed, thus raising taxes to their previous levels before his inauguration.
3. **SECTION 1B:** This includes the following tax cuts:
  - A. Economic Growth and Tax Relief Reconciliation Act of 2001;
  - B. Jobs and Growth Tax Relief Reconciliation Act of 2003;
  - C. Tax Increase Prevention and Reconciliation Act of 2005;
  - D. Any changes made to the Alternative Minimum Tax.
4. **SECTION 2:** This bill shall be enforced by the Internal Revenue Service.
5. **SECTION 3:** All laws in conflict with this bill shall be declared null and void.
6. **SECTION 4:** This law shall take effect on January 1, 2015.

*Submitted for Congressional Debate by Sen. Quinn Stewart, SHS, Maine District*

## **7) A Bill to Limit Collective Bargaining for Public Sector Employees**

### **BE IT ENACTED BY THE STUDENT CONGRESS ASSEMBLED THAT:**

- 1. SECTION 1:** Collective bargaining for public sector employees shall be limited
- 2.** by the provisions in this section.
- 3. SECTION 1A:** Limit collective bargaining for public sector employees to wages.
- 4.** Total wage
- 5.** increases will not exceed a cap based on inflation unless approved by a
- 6.** referendum.
- 7. SECTION 1B:** Contracts will be limited to one year and wages will be frozen
- 8.** until the new contract is settled.
- 9. SECTION 1C:** Collective bargaining units will be required to take annual votes
- 10.** to maintain
- 11.** certification as a union.
- 12. SECTION 1D:** Employers would be prohibited from collecting union dues and
- 13.** members of
- 14.** collective bargaining units will not be required to pay union dues.
- 15. SECTION 2:** These changes will take effect upon the expiration of existing
- 16.** contracts.
- 17. SECTION 3:** The Department of Labor will oversee this legislation.
- 18. SECTION 4:** All laws in conflict with this bill will be declared null and void.

*Introduced by Scarborough High School, Maine District*

## **8) The LGBT Act of 2015**

**BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:**

1. **SECTION 1:** The United States government shall hereby legalize all same sex
2. marriages across the country and they will be recognized on a federal level.
3. **SECTION 2:** “Same sex marriages” shall be defined as a legally binding
4. marriage between two individuals of the same gender.
5. **SECTION 3:** All those engaged in a same sex marriage shall receive the same
6. marital benefits and recognition as those in a heterosexual marriage.
7. **SECTION 4:** Any state not in compliance with this law shall receive a fine that
8. will be determined by 7 Congress at the time of non-compliance.
9. **SECTION 5:** The Internal Revenue Service, the Department of State, and the
10. United States
11. Congress shall have the power to oversee this bill.
12. **SECTION 6:** This bill shall be implemented on January 1, 2015.
13. **SECTION 7:** Any laws in conflict with this legislation are declared null and
14. void.

*Introduced for Congressional Debate by Sen. Quinn Stewart, SHS, Maine District*

## **9) A Bill to Increase the Federal Minimum Wage**

**BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:**

1. **SECTION 1:** The United States will hereby raise the federal minimum wage to
2. \$10.50 (ten dollars, fifty cents).
3. **SECTION 2:** “Federal minimum wage” shall be defined as the lowest hourly
4. Wage that an employee may receive while under employment or contract for a

5. specific job.
6. **SECTION 2A:** The definition of federal minimum wage does not include tipped
7. employees.
8. **SECTION 3:** The Department of Labor shall oversee this bill.
9. **SECTION 4:** This bill shall go into effect 30 days after the date of passage.
10. **SECTION 5:** All laws in conflict with this legislation will hereby be declared
11. null and void.

*Introduced for Congressional Debate by Sen. Quinn Stewart, SHS, Maine District*

## **10 ) A Resolution to Endorse the Trans-Pacific Partnership**

1. **WHEREAS,** President Obama has almost completed negotiating the Trans
2. Pacific
3. Partnership (TPP), a free trade agreement within countries bordering the Pacific
4. Ocean ; and
5. **WHEREAS,** Many free trade agreements face difficulties because participants
6. fear their legislatures will reject the agreements; and
7. **WHEREAS,** The TPP will enrich the world and the United States; and
8. **WHEREAS,** Congress should act to maximize American prosperity; now,
9. therefore, be it
10. **RESOLVED,** That the Congress here assembled commits to ratifying the Trans
11. Pacific Partnership, with a minimum of changes, as long as the agreement does
12. Not allow foreign firms to gain government support prohibited to American firms
13. Under the TPP.

*Introduced for Congressional Debate by Desmond Molloy, Falmouth High School*

## **11) The Export-Import Bank Renewal Act of 2014**

**BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:**

- 1. SECTION 1.** The charter of the Export-Import Bank of the United States is
2. hereby renewed for calendar years 2014-2019, with further renewal required
3. by September 30, 2019.

*Introduced for Congressional Debate by Desmond Molloy, Falmouth High School*

## **12) The Constitutional Rights of All Americans**

- 1. SECTION 1:** This bill would enforce the Eighth Amendment by abolishing the
2. Death penalty.
- 3. SECTION 2:** The 8<sup>th</sup> amendment in the United States Bill of Rights states that
4. *“No excessive bail shall not be required, nor excessive fines imposed, nor cruel*
5. *and unusual punishments inflicted.”* Passing this bill will also prevent the dozens
6. of innocent people who are executed.
- 7. SECTION 3:** United States Department of Justice.
- 8. SECTION 4:** The bill shall be made effective January 1, 2015.
- 9. SECTION 5:** All laws in conflict with this legislation are hereby declared null
10. And void.

*Respectfully submitted by Representative Brouder of Greely High School*



## **13) Ecological Sustainability Act**

- 1. Section 1:** In order to prevent the impending disaster that is the Colony Collapse Disorder, the United States government will provide .5 billion dollars in grants for
- research into colony collapse, as well as issue a ban on systemic pesticides.
- 4. Section 2:** Colony Collapse Disorder shall be defined as the phenomenon in
- which Honey Bees (*genus Apis*) leave their hive and never return.
- 6. Section 3:** The United States Department of agriculture will enforce this bill.
- 7. Section 4:** The bill shall be made effective January 1, 2016.
- 8. Section 5:** All laws in conflict with this legislation are hereby declared null and
- void.

*Respectfully submitted by Representative Brouder of Greely High School*

## **14) The Equal Vote Act**

- 1. Section 1: Whereas,** candidates for President of the United States must win 270
- Electoral College votes to win the presidency. To prevent the imbalance of the
- value of a vote that the Electoral College creates, it shall be abolished and replaced
- with the Alternative Vote.
- 5. Section 2:** The Electoral College shall be defined as the system by which the
- United States President is selected on a system based upon the number of
- Congressional Representatives a state has. The Alternative Vote shall be defined
- as the system by which citizens may vote for a candidate by ranking the
- candidates in order of most to least desirable.
- 10. Section 3:**
- 11. Section 4:** The bill shall be made effective June 7, 2022.
- 12. Section 5:** All laws in conflict with this legislation are hereby declared null and
- void.

*Respectfully submitted by Representative Brouder of Greely High School*

## **15) A Resolution to Change Affirmative Action to be Economically Based**

1. **Whereas**, Affirmative Action is not as necessary in years past,
2. **Whereas**, Admittance to a college or university would be more fair to all people
3. if it was based off of economic status.
4. **Whereas**, Affirmative Action based off of economic status would still help the
5. vulnerable populations of the United States.
6. **Resolved**, That Congress urge Collegiate Institutions to base Affirmative Action
7. on economic status.

*Introduced for Congressional Debate by Brendan Bayer, Falmouth High School (ME)*

## **16) A Resolution to Amend the Constitution to Prevent Malicious Patents**

1. **WHEREAS**, large corporations have received major patents to forms of plant
2. life; and
3. **WHEREAS**, large corporations have utilized serious litigation to attack the
4. welfare of small agriculturists on the basis of such patents when the small
5. agriculturists have in fact taken no action to infringe on patents of the
6. corporations; and
7. **WHEREAS**, the exigent need of small agriculturists to be protected from such
8. unreasonable litigation necessitates that patent laws are modified to prevent such
9. attacks on welfare; now, therefore, be it
10. **RESOLVED**, by two-thirds of the Congress here assembled, that the following
11. article is proposed as an amendment to the Constitution of the United States,
12. which shall be valid to all intents and purposes as part of the Constitution when
13. ratified by the legislatures of three-fourths of the several States within seven years
14. from the date of its submission by the Congress:
15. **SECTION 1.** No legal recourse may be pursued against individuals on the basis

16. of patent infringement with regard to a patent on a genetically modified, plant
17. based organism or on any portion of a genetically modified, plant-based organism
18. if said organism has freely and naturally spread its genetic material outside of the
19. holdings of the patent-holder or the legal associates of the patent-holder.
20. **SECTION 2.** Large quantities of pollen or seeds distributed by the wind or feral
21. organisms without human impact to areas not possessed by the patent-holder shall
22. be considered sufficient evidence that the genetic material of such organism has
23. spread beyond the holdings of the patent-holder.
24. **SECTION 3.** The United States Congress shall have the power to enforce this
25. article by appropriate legislation.

*Introduced for Congressional Debate by Sen. Eickmann, Kennebunk High School (ME)*

### **17) A Resolution to Rationalize Tax Policy**

1. **WHEREAS,** the federal budget currently has a major deficit; and
2. **WHEREAS,** the federal government requires greater revenues to eliminate this
3. Deficit while maintaining the protection of its citizens; and
4. **WHEREAS,** the wealthiest citizens of the United States have come to possess
5. An inordinate proportion of the nation's wealth; now, therefore, be it
6. **RESOLVED,** By the Congress here assembled, that legislation shall be enacted
7. To increase the tax rate on the citizens of the United States with the highest
8. Ten percent of incomes.

*Introduced by Senator Eickmann, KHS*

### **18) A Resolution to Lift the US Embargo against Cuba**

1. **WHEREAS,** After 54 years of an Embargo, the Cuban government has not
2. advanced toward democracy or the other requirements the US made to have the
3. ban lifted ; and

4. **WHEREAS**, The Embargo has not affected the government of Cuba negatively
5. as much as it has its citizens; and
6. **WHEREAS**, The people of Cuba are forced to be without technology, medicine
7. among other things as a result of the Embargo; and
8. **RESOLVED**, That the Congress here assembled make the following
9. recommendation for solution to lift the US Embargo and Travel Ban Against
10. Cuba.

*Introduced for by Representative Ryan, KHS, Maine District*

## **19) A Resolution to A Resolution to End All Operations at the Guantanamo Bay Detention Camp**

1. **WHEREAS**, The Guantanamo Bay detention camp was formed in the
2. wake of the September 2001 attacks, a crucial turning point in the so
3. called war on terror; and
4. **WHEREAS**, This has led to innocent people and bystanders, as well as
5. legitimate war criminals being detained and interrogated without
6. due process; and
7. **WHEREAS**, The Guantanamo Bay detention camp has violated
8. numerous human rights; and
9. **WHEREAS**, The camp has continued to exist and be funded, despite
10. the widespread knowledge of the violations occurring in the detention
11. camp, therefore, be it;
12. **RESOLVED**, That the Congress here assembled begin and complete
13. the process of ending all operations at the Guantanamo Bay detention
14. camp; and be it
15. **FURTHER RESOLVED**, That the congress also takes measures
16. to prevent the formation of another such camp in the future.

*Introduced for Congressional Debate by Representative Cerabona, KHS*